

Make an Automatic Pill Dispenser with Arduino

https://www.sciencebuddies.org/science-fair-projects/project-ideas/Elec_p105/electricity-electronics/automatic-pill-dispenser (https://www.sciencebuddies.org/science-fair-projects/project-ideas/Elec_p105/electricity-electronics/automatic-pill-dispenser)

Procedure PDF Date: 2024-04-05

Experimental Procedure

Note: This engineering project is best described by the **engineering design process**, as opposed to the **scientific method**. You might want to ask your teacher whether it's acceptable to follow the engineering design process for your project before you begin. You can learn more about the engineering design process in the Science Buddies Engineering Design Process Guide (http://www.sciencebuddies.org/science-fair-projects/engineering-design-process/engineering-design-process-steps).

- 1. Build your dispenser. Figures 3 through 5 show several different views of the device. You can choose to make your dispenser using craft supplies or 3D-printed parts if you have access to a 3D printer. Your assembly procedure may vary depending on the materials you use.
 - a. Cut a hole in a piece of cardboard so the top of the servo motor fits through.
 - b. Glue the servo to the bottom of the cardboard, so the top sticks through the hole.
 - c. Build legs to support the four corners of the cardboard.
 - d. Place a circular wall on top of the cardboard, centered around the servo. A cardboard tube from the inside of a roll of duct or masking tape works well.
 - e. Make dispenser compartments by gluing popsicle sticks together. You will need to decide how many compartments you want, which in turn will determine how far the servo should rotate.
 - f. Attach the servo horn to the motor (do not use a screw, just push it on) and carefully glue the popsicle sticks to the servo horn. Be careful not to use too much glue, you may need to pull the servo horn off later to make adjustments.
 - g. Cut a pie-shaped wedge in the cardboard, the same size and shape as one of the dispenser slots.
 - h. Build a ramp under the hole so the pills will slide down into a tray.



Figure 3. Top view of the mechanism.

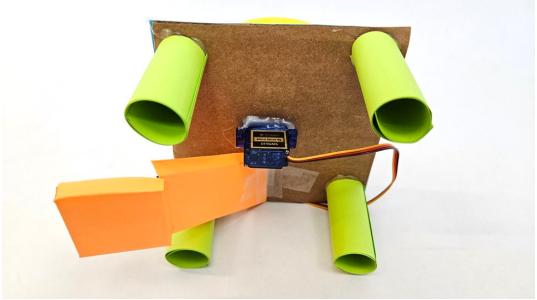


Figure 4. Bottom view showing the servo glued to the underside of the cardboard.

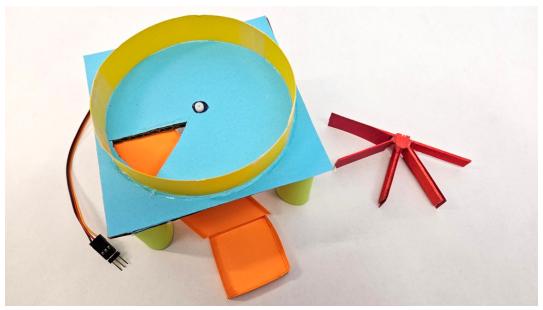


Figure 5. Top view with the servo horn removed.

- 2. Assemble the circuit as shown in Figures 6 and 7. You will need to know how to use a breadboard (http://www.sciencebuddies.org/science-fair-projects/ references/how-to-use-a-breadboard). Make sure your Arduino is *not* plugged into USB power as you build the circuit. That will give you a chance to double-check all of your wiring before powering the Arduino on. Note that this diagram assumes you are using an Arduino UNO R4 with a built-in real-time clock. If you are using an external RTC, you will either need a bigger breadboard, or you will have to remove some components (like the buzzer) from the breadboard to make room for the RTC. See our external RTC tutorial (http://www.sciencebuddies.org/science-fair-projects/references/how-to-use-an-arduino#step36) for instructions on wiring an external RTC.
 - a. LCD connections. Note that pin labels may vary depending on where you bought your board. Pin numbers go from left to right when viewing the screen horizontally, but from *bottom to top* in Figure 6 since the screen is rotated.
 - i. Pin 1 (VSS or GND) to GND
 - ii. Pin 2 (VDD or VCC) to 5V
 - iii. Pin 3 (V0) to potentiometer center pin
 - iv. Pin 4 (RS) to Arduino pin 12
 - v. Pin 5 (RW) to GND
 - vi. Pin 6 (E) to Arduino pin 11
 - vii. Pin 7 (D0) not used
 - viii. Pin 8 (D1) not used
 - ix. Pin 9 (D2) not used
 - x. Pin 10 (D3) not used
 - xi. Pin 11 (D4) to Arduino pin 5
 - xii. Pin 12 (D5) to Arduino pin 4
 - xiii. Pin 13 (D6) to Arduino pin 3 xiv. Pin 14 (D7) to Arduino pin 2
 - xv. Pin 15 (LED or A) to current limiting resistor to 5V
 - xvi. Pin 16 (LED or K) to GND

- b. Potentiometer
 - i. One outer pin to 5V
 - ii. Center pin to pin 3 (V0) on LCD screen
 - iii. Other outer pin to GND
- c. LED

 - i. Positive (longer) leg to Arduino pin 7
 ii. Negative (shorter) leg to current limiting resistor to GND
- d. Buzzer
 - i. Positive pin to Arduino pin 8
 - ii. Negative pin to GND
- e. Pushbutton
 - i. One side to 5V
 - ii. Other side to GND through 10 $k\Omega$ pull-down resistor and to Arduino pin 9

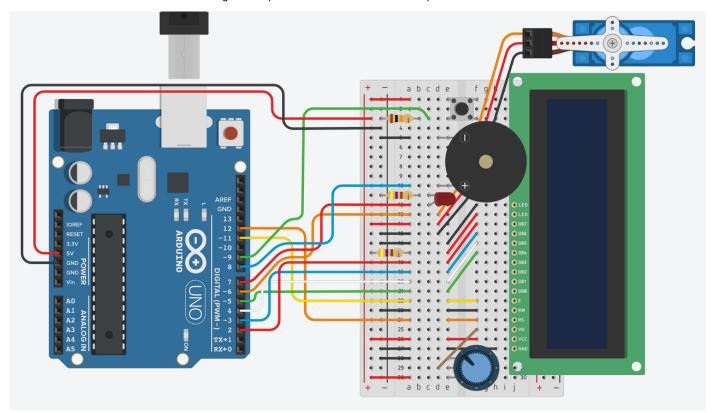


Figure 6. Breadboard diagram. Click here to view the circuit in Tinkercad where you can zoom (https://www.tinkercad.com/things/bEedbp22SzJ-automatic-pilldispenser). Note that the Tinkercad circuit does not contain code so nothing will happen if you run the simulation.

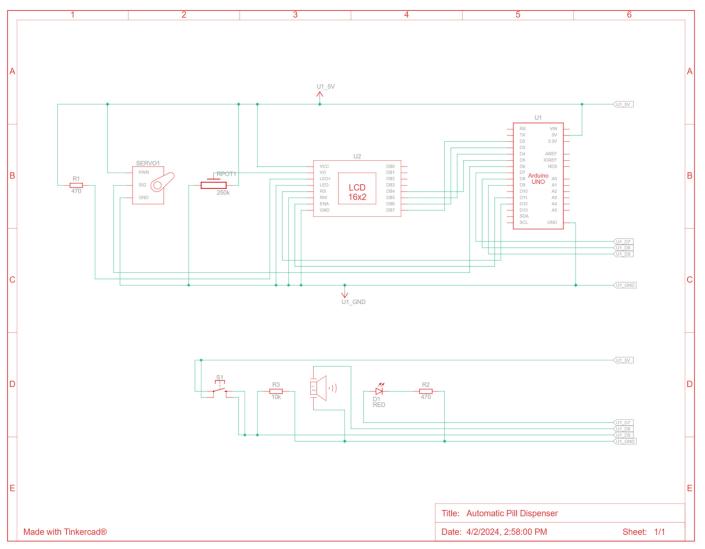


Figure 7. Circuit schematic.

- 3. Download the pill dispenser example code (http://www.sciencebuddies.org/cdn/Files/20317/2/pill_dispenser_demonstration.ino). Read through the commented code so you understand how it works.
 - a. This code is written for the internal RTC on an Arduino UNO R4 Minima. If you are using an external RTC module, you will need to modify the code. We have example code for an external RTC from Adafruit here (http://www.sciencebuddies.org/science-fair-projects/references/how-to-use-an-arduino#sten36)
 - b. This code is written for a dispenser with four compartments. It automatically rotates the servo 45° once per minute and then sounds an alarm. After the rotation, you need to press the button to confirm that you have taken the medication. After the servo has rotated 180°, it resets to its initial position.
- 4. Upload the code to your Arduino and test it. Watch the motion of the dispenser. You may need to pop off the servo horn (this is why we said not to attach it with a screw earlier) and adjust it so the compartments align with the hole in the cardboard.
- 5. If your device does not work as expected (the servo does not rotate, the LED does not light up, the LCD screen does not display correctly, the button does not work, etc.) you will need to troubleshoot or debug your circuit (http://www.sciencebuddies.org/science-fair-projects/references/how-to-use-an-arduino#step3). This is a complicated circuit with a lot of parts. It is easy to misplace a wire on the breadboard, which can prevent one or more parts of the circuit from working properly. You will need to carefully double and triple-check all of your connections. It also helps to have someone else double-check your wiring, just like you might ask someone else to proofread your writing. Sometimes it can be hard to spot your own mistakes. If you get stuck or frustrated, take a break from working on your circuit and come back to it later. You might notice something that you did not notice before.
- 6. Load some candy into your dispenser compartments and test it again. Make sure there are no issues with your ramp or tray, such as the candy getting stuck or sliding down too fast and bouncing out of the tray. Make adjustments to your ramp and tray if needed.
- 7. Once you have the device working with the example code, it is time to customize your code. The example code dispenses medication one per minute, which works well when testing or for a demonstration at a science fair. There are many things you can change and customize in the code.
 - a. How often it dispenses medication. The example code does this once per minute, which works well for testing and for a demonstration at a science fair, but for real-life use you will need to set different times of day. You can do this by adjusting the condition(s) in the if statement that detects the time (seconds == 0 in the example code).
 - b. How far the servo rotates. The example code rotates the servo 45° at a time, which works for four compartments. You will need to change the angleIncrement variable if you have a different number of compartments.
 - c. The messages displayed on the LCD screen.
 - d. The behavior of the alarm, for example whether it beeps a fixed number of times or keeps beeping until you push the button.
- 8. Once you have completed testing your device and customizing the code, try some real-world testing if possible. Remember that the device is not childproof and you should not use it with real medication or vitamins in a house with small children. If it is safe to do so, try using it for

yourself or someone in your household over the course of a week. Do the automatic reminders make it easier to remember to take your medicine or vitamins? Are there any features you would add or change to your device? For example, what happens if the alarm goes off while you are in another room and cannot hear it? See the Variations section for some more suggestions.

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